# UNIVERSITY OF SOUTHERN MISSISSIPPI BULLETIN 1970 - 1971

# DEPARTMENT OF CORRESPONDENCE

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# UNIVERSITY OF SOUTHERN MISSISSIPPI
# BULLETIN

## DIVISION OF CONTINUING EDUCATION
## DEPARTMENT OF CORRESPONDENCE
## UNIVERSITY DIVISION

## 1970 - 1971

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## DIVISION OF CONTINUING EDUCATION

### Purposes

The University of Southern Mississippi is cognizant of community and public needs. It accepts the challenge of assisting in these areas so far as possible within the scope of law and policy. It makes available its staff, its leadership, its facilities, and the products of its research in stimulating educational, cultural, governmental, and material growth. Such services are provided through consultations, conferences, institutes, workshops, resident centers, extension classes, correspondence study, and non-credit community service courses.

## DEPARTMENT OF COMMUNITY SERVICES

In 1962, the Division of Continuing Education officially added a Department of Adult Education to serve as an administrative unit through which the University could offer non-credit courses of a special interest nature to the general public. This department was the forerunner of the present Department of Community Services.

The activities of the Department of Community Services are being gradually expanded, and currently include courses designed to appeal to the professional, cultural, and recreational interests of the adult citizens of the University community. In planning non-credit courses, an attempt is made to prevent duplication of credit courses currently offered in the University curricula.

## DEPARTMENT OF CONFERENCES, INSTITUTES, AND WORKSHOPS

Conferences, institutes, and workshops have been sponsored by the University of Southern Mississippi for many years. The coordination of these activities is a responsibility of the Division of Continuing Education. This Division stands ready at all times to assist educational, professional, business, and industrial groups in setting up conferences, institutes, or workshops either on or off the University campus.

Credit may be awarded for conference, institute, or workshop attendance provided prior approval is given by the Academic Council and provided qualified instructors, consultants, and lecturers are utilized. Normally, a maximum of one and one-half quarter hours credit per week may be earned in such activities.

Conveniently located and comfortable building facilities are available on the University campus as meeting places for groups of any size. Housing in University dormitories and meals in the University Commons, all at nominal rates, are also available to individuals participating in both credit and non-credit programs. Additional conveniences include the location of motels, restaurants, and shopping centers within walking distance of the campus.

## DEPARTMENT OF EXTENSION AND RESIDENT CENTERS

The function of the Department of Extension and Resident Centers is to make available, as largely as possible, to every community and individual in the State the advantages of the general equipment, educational training, and specialized information represented on the campus of the University.

Arrangements can be made to offer by extension most of the undergraduate and some of the graduate courses included in the general catalog of the University. In-service programs, running over a period of six to nine months, and short term courses, with or without credit, may also be organized through the Extension Department.

The University currently operates resident centers on Keesler Air Force Base, in the Jefferson Davis Junior College facilities at Handsboro, in the Natchez-Adams County High School facilities at Natchez, and in the Meridian Junior College facilities at Meridian. In addition, the University participates in the Universities Resident Center program located in the Research and Development Center in Jackson. The academic programs of the Natchez, Jackson, and Keesler Air Force Base Centers include the first three years of college work, while the Handsboro and Meridian Centers offer only the third year of work in order that there may be no repetition of the courses offered by the local junior colleges. Graduate courses are being offered in increasing numbers at all the resident centers.

Permanent extension centers are in operation in the Jackson County Junior College facilities at Gautier, the Southwest Mississippi Junior College facilities at Summit, and on the Mississippi Test Site at Picayune.

Individuals interested in enrolling in classes at any of the resident or extension centers should contact either the center director or the Dean of Continuing Education.

## ASSOCIATE DEGREE NURSING PROGRAM

The University of Southern Mississippi, through its Division of Continuing Education, offers at its Natchez Resident Center an Associate Degree Program in Nursing which prepares graduates to function with intellectual competency in administering direct nursing care in hospitals and similar institutions. Students who complete this program, based on the completion of seven quarters of work, are awarded an Associate of Science in Nursing Degree by the University and are eligible to write the Mississippi State Board Test Pool Examination for licensure as registered nurses.

The Associate Degree Nursing Program is accredited by the Board of Trustees of State Institutions of Higher Learning of the State of Mississippi which is the legal accrediting agency for nursing programs in the state. Agency membership is held in the Department of Associate Degree Nursing Programs of the National League for Nursing. Additional information relative to this program may be secured by writing the Director of Nursing, Natchez Resident Center, P.O. Box 794, Natchez, Mississippi.

## ASSOCIATE OF SCIENCE DEGREE IN POLICE SCIENCE

The Natchez Resident Center initiated an Associate of Science Degree program in Police Science with the beginning of the 1969 Fall Quarter. Scholarships which defray the cost of tuition and fees are available to individuals who meet the entrance requirements of the University of Southern Mississippi and who are employed in some capacity of law enforcement at the Federal, state, county, or municipal

level. The objective of this program is to prepare its graduates to serve effectively as law enforcement officers with the law enforcement agency of their choice.

## DEPARTMENT OF CORRESPONDENCE

For the convenience of those who are unable to attend the University, a well-rounded curriculum is offered by correspondence at a nominal fee in selected subjects carrying University credit. Approximately one-fourth of the requirements for the bachelor's degree may be met through correspondence and/or extension courses. All courses for University credit given by correspondence count for regular credit in the University and for approved credit on State Certificates for Teaching. However, such courses do not carry quality points or resident credit. High school courses are offered by correspondence and are acceptable as entrance credits by the University. A High School Correspondence Catalog is available on request.

Although the direct or resident method of instruction is superior in some respects, the correspondence method of study presents a number of advantages which make it particularly suited to the needs of the serious student who is actively interested in the mastery of his studies.

Some of the more apparent advantages of correspondence instruction are: a correspondence course may be begun at any time and completed without interruption as rapidly or as slowly as desired; the student may concentrate on one course at a time; he is unhampered by limitations of time in studying or reciting, or by the rate of a class through the course; the recitations take written form, giving training in logical thinking and arrangement of data, and developing the student's ability of expression; written recitations help the student remember the significant points of the course; and finally, correspondence study develops the student's initiative, self-reliance, accuracy and above all, his perseverance.

Correspondence courses do not offer a short cut; they are organized to coincide as closely as possible with the equivalent courses offered in residence at the University and are usually given by the instructor having charge of similar residence courses. The chief merit of such courses is that they offer the isolated student, teacher, housewife,

and businessman the opportunity of advantageously utilizing spare hours at home in the pursuance of studies for credit under University tutelage.

A correspondence course is presented in a number of assignments, usually twenty-four for a four quarter hour course. Several hours of preparation are expected on each assignment, since an assignment represents approximately one-half week's work in residence. Each assignment contains full directions for study, including references to the text, necessary suggestions for assistance, and questions to be answered. Upon satisfactory completion of a University-level correspondence course, University credit will be granted.

## UNIVERSITY CORRESPONDENCE GENERAL REGULATIONS

1. The fee for a correspondence course is $8.00 per quarter hour. Thus, the fee for a four hour course is $32.00, for a three hour course, $24.00, and for a two hour course, $16.00.

2. Textbooks may be ordered by the student from the University Bookstore or from the publisher whose name and address are listed on the first assignment sheet as well as in this *Bulletin* following each course description. The price of textbooks may change without notice. Used textbooks may be purchased from the University Bookstore when available. Any correspondence about textbooks should be addressed to the University of Southern Mississippi Bookstore, Southern Station, P.O. Box 62, Hattiesburg, Mississippi 39401, and NOT to the Correspondence Department.

3. Fees are not returnable after lesson assignments have gone out of the Correspondence Office.

4. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below three hundred are open to students of freshman or sophomore rank.

Freshman courses are numbered 100 through 199.
Sophomore courses are numbered 200 through 299.
Junior courses are numbered 300 through 399.
Senior courses are numbered 400 through 499.
Graduate courses are numbered above 500, and are not offered by correspondence.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from the University of Southern Mississippi. All of the forty-eight hours may be extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours. A maximum of twelve quarter hours may be taken by correspondence in any one department.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired.

7. The maximum time for the completion of a correspondence course is one year from the date of acceptance of the application. For reasons considered adequate by the Department of Correspondence, this time may be extended once for three months upon payment of a fee of $3.00. Application for extension of time should be accompanied by the fee for such extension and should be submitted before the expiration date of the course.

8. The minimum time for the completion of a course is one month from the date of registration, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

9. Students will not be permitted to rush through correspondence courses. Lessons should be carefully prepared and the student should not apply for the final examination until he is adequately prepared to take it.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written

permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Courses taken during the Christmas vacation period will be counted as part of the student's load for the winter quarter. Courses checked out between the summer and fall quarters must be completed and the examination taken within one week after the beginning of the fall quarter, unless prior approval to complete the course during the ensuing quarter is given the student by the dean of his college.

11. Teachers in service will not be allowed to complete more than four quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than four quarter hours may be taken in any one quarter is observed.

12. As the lessons are completed, the student should mail or bring them to the Correspondence Office for correction by the instructor.

13. Graded lessons will not be returned to the student unless his work is of a quality which, in the opinion of the instructor, requires additional work and review. A progress report will be mailed to each student after completion of lesson six .

14. A grade report indicating the student's final grade will be mailed to the student at the earliest possible date after the student has completed all course requirements. Students requiring official transcripts of their correspondence work should direct their request to the Registrar's Office, Southern Station, Box 6, Hattiesburg, Mississippi 39401.

15. At certain times of the year, during vacation and examination periods, instructors may be busy or absent from the campus, and lessons may not be graded as promptly as usual. During these periods, progress reports and final grades may not be issued as promptly as usual and the student should note this fact when planning his correspondence work.

16. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination. Students denied credit for this reason may not repeat the course by correspondence.

17. Two persons from the same school community or the same family are requested not to register for the same course because persons taking correspondence are not to work together.

18. A student may not take correspondence courses to remove failing or incomplete grades received in campus courses without written approval of the dean of his college.

19. Students under suspension from any college will not be permitted to take correspondence courses during the period of suspension. Students on academic probation will be permitted to enroll in correspondence courses, provided they are eligible for readmission to the last college or university attended.

20. Resident and/or non-resident courses in correspondence that are to be used to complete graduation requirements must be completed, including the examination, and in the hands of the Correspondence Office no later than three weeks before the date of the commencement, at which time the student aspires to receive his degree.

21. Courses being taken for teacher certification must be completed and the examination must be in the Correspondence office by September 1 to meet the requirements of the State Department of Education for certification for a particular year.

22. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

## CORRESPONDENCE STUDY THROUGH THE UNITED STATES ARMED FORCES INSTITUTE

The University of Southern Mississippi has a contract with the United States Armed Forces Institute which enables service men and women in all branches of military service to enroll in college correspondence courses through the Institute. The government pays the cost of instruction or the course fee. The cost to service personnel includes a registration fee and the cost of the books. Interested service men and women should contact their Information and Education Officer or Service Officer for a complete schedule of the courses available and necessary forms for applying through USAFI.

Time allotments for course completion are less restrictive than for regular students, as set by the contract between the University and the Institute. This contract stipulates that students enrolled under its benefit may have two years, rather than one, for course completion, subject to two provisos. The first of these is that work on the course may not continue longer than twelve months from a separation from the service. Furthermore, should any twelve consecutive months elapse during which no lessons are submitted on a USAFI enrollment, it is mandatory that the student be withdrawn from enrollment.

## SCHEDULE OF CORRESPONDENCE EXAMINATION CENTERS FOR SENIOR COLLEGES IN MISSISSIPPI

Final examinations for college credit correspondence courses of Delta State College, University of Southern Mississippi, Mississippi State University, and the University of Mississippi are given at the following Correspondence Examination Centers.

IT IS THE RESPONSIBILITY OF THE STUDENT TO CONTACT THE PERSON IN CHARGE OF ADMINISTERING EXAMINATIONS (AT THE DESIRED EXAMINATION CENTER) TO SET A DATE BEFORE FILLING OUT AND MAILING THE EXAMINATION APPLICATION TO THE CORRESPONDENCE DEPARTMENT.

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|---|---|
| BOONEVILLE: | Northeast Junior College: Mr. Hal Hughes, Director of Guidance and Counseling, Administration Building, 38829. |
| CLEVELAND: | Delta State College: Mrs. Joy Kelly, Director of Correspondence Study, Room 108, Kethley Hall, 38732. |
| COLUMBUS: | Mississippi State College For Women: Dr. Billy D. Pounds, Box 551, Mississippi State College For Women, 39701. |
| DECATUR: | East Central Junior College: Mr. Denver Brackeen, Room A, Library, 39327. |
| ELLISVILLE: | Jones Junior College: Mrs. C. W. Lord, President's Office, Administration Building, 39437. |
| FULTON: | Itawamba Junior College: Mr. John H. Crubaugh, Registrar, Main Office Building. |
| GAUTIER: | Jackson County Junior College: Mr. Curtis Davis, Dean, 39553. |
| GOODMAN: | Holmes Junior College: Mr. E. W. Wilson, Dean, Administration Building, 39079. |
| HATTIESBURG: | University of Southern Mississippi: Mr. Glynn Rawson, Assistant to the Director of Correspondence, Room 103, Southern Hall, 39401. |
| JACKSON: | The Universities Resident Center: Mr. W. B. Hall, Director, Research and Development Center, Box 22625, Jackson, Mississippi 39205. |
| LONG BEACH: | Gulf Park Junior College: Mr. David Pierce, Dean, Administration Building, 39560. |

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| MATHISON: | Wood Junior College: Mr. Rupert W. Purvis, Dean-Registrar, Wood Memorial Building, 39752. |
| MERIDIAN: | Meridian Junior College: Mr. George R. Bahr, Director of Student Personnel, Administration Building, 39301. |
| MOORHEAD: | Mississippi Delta Junior College: Mr. Herman A. Thigpen, Dean, Administration Building, 38761. |
| NATCHEZ: | University of Southern Mississippi Resident Center: Mr. Delton Porter, Guidance Counselor, Institute Building, 39120. |
| OXFORD: | The University of Mississippi: Miss Vassar Bishop, Director of Correspondence Study, Room 3, Mississippi Center of Continuation Study, 38677. |
| PERKINSTON: | Perkinston Junior College: Mr. Thomas E. Hilbun, Director of Student Personnel, Darby Building, 39573. |
| POPLARVILLE: | Pearl River Junior College: Mr. Enoch Seal, Jr., Dean, Moody Hall, 39470. |
| SCOOBA: | East Mississippi Junior College: Mr. Charles Malone, Business Manager, Business Office, 39358. |
| SENATOBIA: | Northwest Junior College: Mr. James P. McCormick, Dean, Administration Building, 38668. |
| STATE COLLEGE: | Mississippi State University: Mr. Norvel L. Burkett, Assistant to the Dean of General Extension, Hilbun Hall, Room 16, 39759. |
| SUMMIT: | Southwest Junior College: Mr. Horace Holmes, Dean, Science Building, 39666. |
| VICKSBURG: | All Saints' Episcopal School: Mr. Alex Dickson, Green Hall, 39180. |
| WESSON: | Copiah-Lincoln Junior College: Mr. B. F. Hunter, Dean and Guidance Director, Administration Building, 39191. |

CORRESPONDENCE COURSE EXAMINATIONS ARE GIVEN ONLY AT THE CENTERS LISTED. It is important that the student report promptly at the hour scheduled.

Examinations are requested on the "Application for Examination" form which is included in the correspondence course syllabus and in this *Bulletin*. This application should be mailed after all lessons have been submitted. To avoid delay in receiving the examination the student should take care to give all of the information requested on the form and to mail it in an envelope in which no lessons or other papers are included.

COURSES OFFERED BY CORRESPONDENCE ON
THE UNIVERSITY LEVEL

**BUSINESS ADMINISTRATION**
201 Principles of Accounting I
202 Principles of Accounting II
203 Principles of Accounting III
256 Principles of Economics, Part I
255 Principles of Economics, Part II
300 Principles of Marketing
310 Fundamentals of Business Law
320 Personal Finance
325 General Insurance
330 Real Estate
360 Principles of Management
375 Managerial Communications
389 Corporation Finance

**EDUCATION**
300 Business Writing
301 Methods and Materials in Arithmetic
305 Social Studies in the Elementary School
313 Principles of Teaching in High School
317 Methods and Materials in Children's Literature
336 Principles of Guidance
462 Curriculum of the Secondary Schools
469 Tests and Measurements

**HEALTH**
127 Community Health
179 Personal Hygiene
425 Problems of Child Health

**PHYSICAL EDUCATION**
374 Coaching the Major Sports—Basketball
375 Coaching the Major Sports—Baseball
378 History and Principles of Physical Education
379 Introduction to Health, Physical Education, and Recreation
410 Physical Education for Men in Secondary Schools
412 Organization and Administration of Health and Physical Education

**PSYCHOLOGY**
201 General Psychology
316 Human Growth and Development Part I: Child
319 Educational Psychology
332 Human Growth and Development Part II: Adolescent
337 Mental Hygiene

**RECREATION**
420 History and Principles of Recreation
440 Leadership of Recreation
481 Introduction to Administration of Recreation Service

**ENGLISH**
111 Language
112 Literature
113 Letters
201 An Introduction to Literature I
202 An Introduction to Literature II
338 An Introduction to Creative Writing
423 Shakespeare's Comedies and Tragicomedies
438 Short Story Writing
439 Poetry Writing
485 Literature of the South

**GEOGRAPHY**
103 Principles of Global Geography
410 Geography of the United States and Canada
445 Industrial and Commercial

**HISTORY**
101 World Civilization 5000 B.C. to 1648 A.D.
102 World Civilization Since 1648 A.D.
251 American History
252 American History
320 Early English History
322 Modern English History
330 Colonial Latin America
332 Modern Latin America

**PHILOSOPHY**
101 Introduction to Philosophy
210 Logic

**POLITICAL SCIENCE**
101 American Government
300 United States Foreign Policy

**MATHEMATICS**
100 Basic Mathematics
101 College Algebra
103 Plane Trigonometry
112 Mathematics for Business and Social Science
171 Analytic Geometry
276 Calculus I
277 Calculus II
318 Basic Concepts of Mathematics for Elementary School Teachers
338 The History of Mathematics
409 Mathematics for Teachers of Junior High School Math

**ASTRONOMY**
301 General Astronomy I
302 General Astronomy II
303 General Astronomy III

**FUNDAMENTALS OF SCIENCE**
104 Physical Science I
105 Physical Science II
106 Biological Science I
107 Biological Science II

## COURSE DESCRIPTIONS
## SCHOOL OF BUSINESS ADMINISTRATION

### DEPARTMENT OF ACCOUNTING

Mr. Cooley

201 PRINCIPLES OF ACCOUNTING I. Four hours

The meaning and purpose of accounting: accounting statements and the accounting cycle; special journals; notes and interests; receivables and bad debts.

Textbook: ACCOUNTING PRINCIPLES by Niswonger and Fess. Cincinnati, Ohio: South-Western Publishing Company, Ninth Edition. MAC'S WHOLESALE CANDY COMPANY Practice Set by Forbes and Carpenter. Hattiesburg, Mississippi: L and M Publishing Company. (Note: Workbook will be needed.)

202 PRINCIPLES OF ACCOUNTING II. Four hours.

Plant assests and depreciation; bank, reconciliation and petty cash; voucher system; concepts and principles, payrolls; taxes; partnerships; corporations.

Textbook: ACCOUNTING PRINCIPLES by Niswonger and Fess. Cincinnati, Ohio: South-Western Publishing Company, Ninth Edition. (Note: Workbook will be needed.)

203 PRINCIPLES OF ACCOUNTING III. Four hours

Departmental and branch accounting; job order, process, and standard cost accounting; budgeting and internal reports; cost relationships for management; source and application of funds; statement analysis.

Textbook: ACCOUNTING PRINCIPLES by Niswonger and Fess. Cincinnati, Ohio: South-Western Publishing Company, Ninth Edition. (Note: Workbook will be needed.)

### DEPARTMENT OF FINANCE

Mr. Jordan, Dr. Clements, Dr. West

310 FUNDAMENTALS OF BUSINESS LAW. Four hours

Fundamental principles of law most frequently involved in business transactions, including contracts, sales, partnerships, master and servant, principal and agent, corporation, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

Textbook: BUSINESS LAW by Anderson and Kumpf. Cincinnati, Ohio: South-Western Publishing Company, Seventh Edition.

320 PERSONAL FINANCE. Four hours.

A study of the financial problems that people encounter in planning and managing their individual affairs. Emphasis is given to choosing an occupation, budgeting, borrowing, savings, investments, and life insurance. The course will cover social security, annuities, home ownership, taxes, estates, and wills and trusts.

Textbook: PERSONAL FINANCE by Donaldson and Peahl. New York, New York: Ronald Press Company, Third Edition, 1961.

325 GENERAL INSURANCE. Four hours.

A beginning course in insurance designed to explain the fundamental principles of risk and risk bearing and to introduce the insurance mechanism as a device for reducing risk and sharing losses.

Textbook: PRINCIPLES OF INSURANCE by Mehr and Cammack. Homewood, Illinois: Richard D. Irwin, Inc., Fourth Edition.

330 REAL ESTATE. Four hours.

An introduction to the field of real estate covering the principles of valuation, appraisal, financing and marketing of real estate.

Textbook: REAL ESTATE, PRINCIPLES AND PRACTICES by Unger. Cincinnati, Ohio: South-Western Publishing Company, Third Edition.

375 MANAGERIAL COMMUNICATIONS. Four hours.

Prerequisite: Completion of the Business Core.

Effective principles and practices of written communication and graphic presentation, and their functional translations in terms of audience evaluation. The basic approach is problem-solving involving human relations messages, and decision-making reports.

Textbook: FUNCTIONAL BUSINESS COMMUNICATION by Dawe and Lord. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1968.

389 CORPORATION FINANCE. Four hours.

Prerequisites: Accounting 203 and Economics 255.

A course dealing with the organization of corporations, methods of financing and types of securities, analysis of causes of failure, and rehabilitation of bankrupt corporations.

Textbook: BUSINESS FINANCE: A MANAGEMENT APPROACH by Brandt, Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1969.

## DEPARTMENT OF MANAGEMENT

Mr. J. L. Davis

360 PRINCIPLES OF MANAGEMENT. Four hours.

Basic management concepts and principles applied to the functions of planning, organization, and control in a business enterprise.

Textbook: PRINCIPLES OF MANAGEMENT by Koontz and O'Donnell. New York, New York: McGraw-Hill Book Company, Third Edition.

## DEPARTMENT OF ECONOMICS

Dr. Wimberly

256 PRINCIPLES OF ECONOMICS I. Four hours.

An introduction to political economy and economic analysis with reference to price determination in markets for both resources and final products under competition and monopoly.

Textbooks: ECONOMICS, PRINCIPLES, PROBLEMS, AND POLICIES by Campbell R. McConnell, New York, New York: McGraw-Hill Book Company, Inc., Third Edition, 1966.

STUDY GUIDE TO MCCONNELL ECONOMICS. New York, New York: McGraw-Hill Book Company, Inc., Third Edition, 1966.

255 PRINCIPLES OF ECONOMICS II. Four hours.

An introduction to the study and analysis of aggregate economics, covering the principles, problems, and policies concerning national income, employment, price levels, and international trade.

Textbook: Same as used in Economics 256.

## DEPARTMENT OF MARKETING

Mr. Bullard

300 PRINCIPLES OF MARKETING. Four hours.

An introductory course designed to give a general understanding of marketing forces, institutions, policies, and functions as they relate to the economic structure.

Textbook: FUNDAMENTALS OF MARKETING by William J. Stanton. New York, New York: McGraw-Hill Book Company, Inc., Second Edition, 1967.

## COLLEGE OF EDUCATION AND PSYCHOLOGY

### EDUCATION

Dr. Boroughs, Dr. C. Campbell, Mr. Hagenson
Dr. Miller, Dr. Wall, Miss Baldwin

300 BUSINESS WRITING. Four hours.

Prerequisites: English 111, 112, 113, and the ability to typewrite.

A course dealing with: (a) principles of effective business letter writing, including a review of letter layout, punctuation, and grammar; (b) preparation of business letters, such as inquiries and replies, orders, claims and adjustment, credit and collection, sales and application. Emphasis is placed on solving business problems through written communication.

Textbook: BUSINESS COMMUNICATION FOR BETTER HUMAN RELATIONS by Charles R. Parkhurst. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Seventh Edition, 1966, and a good dictionary of the size and scope of Webster's New Collegiate Dictionary.

301 METHODS AND MATERIALS IN ARITHMETIC. Four hours.

A course in the methods of teaching arithmetic in the elementary grades. Special attention is given to developing an understanding of systems of notation, acquiring the language of mathematics, thinking in situations involving quantity, and the use of materials in arithmetic.

Textbooks: UNDERSTANDING AND TEACHING ARITHMETIC IN THE ELEMENTARY SCHOOL by McSwain and Cooke. New York, New York: Holt, Rinehart, and Winston, Inc., 1958.

TEACHING ARITHMETIC FOR UNDERSTANDING by Marks, Purdy, and Kinney. New York, New York: McGraw-Hill Book Company, Inc., 1958.

305 SOCIAL STUDIES IN THE ELEMENTARY GRADES. Four hours.

Social studies in the broad fields and core curriculum with emphasis on objectives and content. Area of study, sequence of units, and evaluation of social studies units are stressed. Preparation of a complete social studies unit is required.

Textbook: SOCIAL STUDIES FOR CHILDREN IN A DEMOCRACY by Michaelis. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Third Edition.

313 PRINCIPLES OF TEACHING IN HIGH SCHOOL. Four hours.

Prerequisite: Educational Psychology 319.

This course is a survey of the aims, principles and methodology of secondary education. Emphasis is laid on the preparation of the teacher, the learning situation, effective techniques of directing learning, and classroom control. Experience is given in planning for teaching and evaluation of learning.

Textbooks: MODERN METHODS IN SECONDARY EDUCATION by Grambs, Iverson, and Patterson. New York, New York: Dryden Press, Holt, Rinehart, and Winston, Inc., Revised Edition, 1960.

TEACHING ADOLESCENTS IN SECONDARY SCHOOLS by Rivlin. New York, New York: Appleton-Century, Crofts, Inc., Second Edition, 1961.

317 METHODS AND MATERIALS IN CHILDREN'S LITERATURE. Four hours.

Reading in mythology, fables, folk tales, history, biography, Mother Goose rhymes, and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliography, and evaluations of content and illustrations of children's books. Choral reading and folklore projects.

Textbook: CHILDREN AND BOOKS by Arbuthnot, May, and Hill. Chicago, Illinois: Scott, Foresman and Company, Third Edition, 1957.

336 PRINCIPLES OF GUIDANCE. Four hours.

An introductory course dealing with fundamental philosophy, methods, and organization of guidance services in the public secondary schools.

Textbook: PRINCIPLES OF GUIDANCE by Jones. New York, New York: McGraw-Hill Book Company, Inc., Fifth Edition, 1963.

462 CURRICULUM OF THE SECONDARY SCHOOL. Two hours.

Textbook: REORGANIZING THE HIGH SCHOOL CURRICULUM by Alberty. New York, New York: The Macmillan Company, Third Edition, 1962.

469 TESTS AND MEASUREMENTS. Four hours.

Consideration of good evaluative practices in elementary and high school, the preparation and use of informal objective and essay-type tests, a study of typical standard tests, and introduction to elementary statistical procedures.

Textbook: MEASUREMENT IN TODAY'S SCHOOLS by Stanley. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Fourth Edition, 1964. (Students will be required to purchase certain tests costing approximately 50 cents.)

## SCHOOL OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

### HEALTH

Dr. Yarrow, Mr. M. Johnson

127 COMMUNITY HEALTH. Four hours.

Community control of environmental health hazards, community control of diseases, health agencies.

Textbook: PERSONAL AND COMMUNITY HEALTH by C. E. Turner. St. Louis, Missouri: C. V. Mosby Company.

179 PERSONAL HEALTH. Four hours.

The human body and its functioning as related to problems of health and diseases.

Textbook: ESSENTIALS OF HEALTHIER LIVING by Justus Schifferes. New York, New York: John Wiley and sons, Inc., 1967.

425 PROBLEMS OF CHILD HEALTH. Four hours.

Prerequisite: Health 179 and junior standing.
Child safety, nutrition, diseases of children, mental health of children, growth.

Textbook: INFANT AND CHILD IN THE CULTURE OF TODAY by Gesell and Ilg. New York, New York: Harper and Row Publishers, Inc.

## PHYSICAL EDUCATION

Mr. Floyd, Mr. M. Johnson, Mr. Taylor, Mr. Townley

374 COACHING THE MAJOR SPORTS--BASKETBALL. Two hours.

The growth and popularity of basketball, selection, practice, and training of players, offensive and defensive strategy.

Textbook: PRACTICAL MODERN BASKETBALL by John R. Wooden. New York, New York: The Ronald Press Company, 1966.

375 COACHING THE MAJOR SPORTS--BASEBALL. Two hours.

A study of the background and development of baseball, coaching of the fundamentals by position, player selection and placement, and other coaching problems.

Textbook: BASEBALL by Coombs. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Second Edition, 1951.

378 HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. Two hours.

A study of physical education from the days of primitive man to the present.

Textbook: A BRIEF HISTORY OF PHYSICAL EDUCATION by Rice, Hutchison, and Lee. New York, New York: Ronald Press Company, Fourth Edition.

379 INTRODUCTION TO HEALTH, PHYSICAL EDUCATION, AND RECREATION. Four hours.

Textbook: AN INTRODUCTION TO PHYSICAL EDUCATION by Nixon and Cozens. Philadelphia, Pennsylvania: W. B. Saunders Company, Fifth Edition.

410 PHYSICAL EDUCATION FOR MEN IN SECONDARY SCHOOLS. Four hours.

Experience in planning activities for the high school and in reviewing or learning the necessary skills and techniques of leadership. Opportunity for study of rhythms, dual sports, tumbling, gymnastics, group games (volleyball, speedball, soccer), and aquatics.

Textbook: METHODS IN PHYSICAL EDUCATION by Kozman, Casidy, and Jackson. Dubuque, Iowa: William C. Brown Company, Fourth Edition, 1967.

412 ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Four hours.

A study of the scope of the program and related administrative problems.

Textbook: THE ADMINISTRATION OF HEALTH EDUCATION AND PHYSICAL EDUCATION by Williams, Brownell, and Vernier. Philadelphia, Pennsylvania: W. B. Saunders Company, Sixth Edition, 1964.

## RECREATION

Dr. Nesbitt, Mr. Terry

420 HISTORY AND PRINCIPLES OF RECREATION. Four hours.

The history, principles, and values of recreation. The contributions and responsibilities of the many organizations active in the field are described.

Textbook: RECREATION IN AMERICAN LIFE by Carlson, Deppe, and MacLean. Belmont, California: Wadsworth Publishing Company, 1963.

440 LEADERSHIP OF RECREATION. Four hours.

Textbook: SOCIAL GROUP WORK PRACTICE by Gertrude Wilson and Gladys Ryland, Boston, Massachusetts: Houghton Mifflin Company, 1949.

481 INTRODUCTION TO ADMINISTRATION OF RECREATION SERVICE. Four hours.

A study of official, voluntary, and private organizations for recreation with special consideration of legal aspects, personnel, facilities, financing, and public relations.

Textbook: PUBLIC ADMINISTRATION OF PARK AND RECREATIONAL SERVICES by George Hjelte and Jay S. Shivers, New York, New York: Macmillan Company, 1963.

## DEPARTMENT OF PSYCHOLOGY

Dr. Huckabee, Dr. Rabin, Mr. Hildman

201 GENERAL PSYCHOLOGY. Four hours.

Prerequisite: Sophomore standing.
An introduction to the scientific study of human behavior and experience.

Textbook: INTRODUCTION TO PSYCHOLOBY by Munn. Boston Massachusetts: Houghton Mifflin Company, Fourth Edition.

316 HUMAN GROWTH AND DEVELOPMENT, PART I: CHILD. Four hours.

Prerequisite: Psychology 201.
Study of the child through the elementary school years, emphasizing principles and problems of development. Case studies of individual children.

Textbook: CHILD PSYCHOLOGY by Thompson. Boston, Massachusetts: Houghton Mifflin Company, Second Edition, 1962.

319 EDUCATIONAL PSYCHOLOGY. Four hours.

Prerequisite: Psychology 201.
Application of psychological methods, facts, and principles to education.

Textbook: EDUCATIONAL PSYCHOLOGY by Sawrey and Telford. Boston, Massachusetts: Allyn and Bacon, Inc., 1968.

332 HUMAN GROWTH AND DEVELOPMENT, PART II: ADOLESCENT. Four hours.

Prerequisite: Psychology 201.
A course dealing with the development of the individual through the adolescent years. Case studies of individual adolescents.

Textbooks: PSYCHOLOGY OF ADOLESCENCE by Cole and Hall. New York, New York: Holt, Rinehart, and Winston, Inc., Sixth Edition.

STUDIES IN ADOLESCENCE by Grinder, New York, New York; Macmillan Company, 1963.

337 MENTAL HYGIENE. Four hours.

Characteristics of the wholesome personality and the building of healthy emotional attitudes; promotion of good mental health and prevention of abnormalities.

Textbook: MENTAL HYGIENE by Carroll. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Fourth Edition, 1964.

## COLLEGE OF LIBERAL ARTS

### DEPARTMENT OF ENGLISH

Dr. Orange, Dr. H. Anderson, Dr. Norwood, Dr. Weaver,
Mrs. Perkins, Miss McRaven

111 LANGUAGE. Four hours.

Studies in the nature of language and practice in its use.

Textbook: EXPOSITION AND THE ENGLISH LANGUAGE: INTRODUCTORY STUDY by James L. Sanderson and Walter K. Gordon. New York, New York: Appleton-Century, Crofts, Inc.

Other Materials: WRITING WITH A PURPOSE by James M. McCrimmon.
The Random House Dictionary, College Edition.
Theme Folder.

112 LITERATURE. Four hours.

Studies in the nature and function of imaginative literature.

Textbook: LITERATURE: STRUCTURE, SOUND, AND SENSE by Laurence Perrine. New York, New York: Harcourt, Brace and World.

Other Materials: HARBRACE COLLEGE HANDBOOK by John C. Hodges and Mary E. Whitten.
Theme Folder.

113 LETTERS. Four hours.

Studies in the relation of language and literature to other areas of human interest.

Textbook: THE MODERN AGE. New York, New York Holt, Rinehart, and Winston.

Other Materials: Kate L. Turabian's STUDENT'S GUIDE FOR WRITING COLLEGE PAPERS. Random House Dictionary (College Edition).

201 AN INTRODUCTION TO LITERATURE I. Four hours.

Prerequisites: English 111, 112, 113.

Readings in poetry, the short story, and the novel. Emphasis is placed on art forms. The purpose of this course is to provide critical bases for understanding and appreciating creative literature.

Textbooks: JOHN BROWN'S BODY by Benet. Edited and annotated by Mabel A. Bessey. New York, New York: Holt, Rinehart, and Winston, Inc., 1941.

AN APPROACH TO LITERATURE by Brooks, Purser, and Warren. New York, New York: Appleton-Century, Crofts, Inc., 1964.

GIANTS IN THE EARTH by Rolvaag. New York, New York: Harper and Row, Publishers, 1955 (or any other complete text).

202 AN INTRODUCTION TO LITERATURE II. Four hours.

Readings in poetry, the novel, and the drama. Emphasis is placed on art forms. The purpose of this course is to provide critical bases for understanding and appreciating creative literature.

Textbooks: AN APPROACH TO LITERATURE by Brooks, Purser, and Warren. New York, New York: Appleton-Century Crofts, Inc., 1964.

CRIME AND PUNISHMENT by Dostoyevsky. New York, New York: The Modern Library, 1950.

338 AN INTRODUCTION TO CREATIVE WRITING. Four hours.

Textbook: POETRY HANDBOOK by Babbette Deutsch. New York, New York: Grossett Publishers.

Other Materials: Short Stories from Literary Magazines, Scott-Foresman.
Other Materials: The MLA Style Sheet (Revised Ed.), Modern Language Association.

423 SHAKESPEAR'S COMEDIES AND TRAGICOMEDIES. Four hours.

Prerequisites: English 111, 112, 113, and 202.

A review of background material related to Shakespeare and Elizabethan drama and a careful examination of eight comedies and tragicomedies.

Textbooks: SHAKESPEARE, THE COMPLETE WORKS, ed. G. B. Harrison, New York, New York: Harcourt, Brace, and Company, 1952.

SHAKESPEARE, MODERN ESSAYS IN CRITICISM, ed. Leonard F. Dean. New York, New York: Oxford University Press, 1967. Revised Edition.

438. SHORT STORY WRITING. Four hours.

Textbook: SHORT STORIES FROM LITERARY MAGAZINES by Johnson and Thurston. Glenview, Illinois: Scott-Foresman.

439 POETRY WRITING. Four hours.

Textbook: POETRY HANDBOOK. Published by Babbett Deutsch (Harper's paperback).

Other Materials: TODAY'S POETS, Chad Walsh, Scribner's.

485 LITERATURE OF THE SOUTH. Four hours.

Prerequisites: English 111,112, 113, and 202, or equivalent courses.
An historical and critical survey of Southern literature from its beginning to the present.

Textbooks: THE LITERATURE OF THE SOUTH by Beatty, Watkins, and Young. Chicago, Illinois: Scott, Foresman, and Company, Revised Edition, 1969.

ABSALOM, ABSALOM by Faulkner. New York, New York:- Modern Library, 1951.

## DEPARTMENT OF GEOGRAPHY

Dr. A. Kelley

410 GEOGRAPHY OF THE UNITED STATES AND CANADA. Four hours.

Open to sophomores, juniors, and seniors.

Textbook: REGIONAL GEOGRAPHY OF ANGLO-AMERICA by White, Foscue, and McKnight. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Third Edition.

Map: (A map to study by, not to color). A PHYSIOGRAPHIC DIAGRAM OF THE UNITED STATES by Lobeck, (15 cents), The Geographical Press, Columbia University, New York, New York.

445 INDUSTRIAL AND COMMERCIAL GEOGRAPHY. Four hours.

Deals principally with the geographic principles governing the location and development of the basic industries and community exchange.

Textbook: INDUSTRIAL AND COMMERCIAL GEOGRAPHY by Smith, Philips, and Smith, New, New York: Holt, Rinehart, and Winston, Inc., 1955.

## DEPARTMENT OF HISTORY

Dr. R. Brent, Dr. J. T. Davis

101 WORLD CIVILIZATION TO 1648 A.D. Four hours.

Textbook: WORLD CIVILIZATION PAST AND PRESENT, Volume 1, by Wallbank and Taylor. Chicago, Illinois: Scott, Foresman and Company, Third Edition.

102 WORLD CIVILIZATION SINCE 1648 A. D. A continuation of above. Four hours.

Textbook: WORLD CIVILIZATION PAST AND PRESENT, Volume II, by Wallbank and Taylor. Chicago, Illinois: Scott, Foresman and Company, Third Edition.

251 U. S. TO 1877. Four hours.

Textbook: A HISTORY OF THE UNITED STATES TO 1876. Volume I, by Williams, Current, and Freidel. New York, New York: Alfred A. Knopf, Inc., 1959.

252 U. S. SINCE 1877. A continuation of above. Four hours.

Textbook: A HISTORY OF THE UNITED STATES SINCE 1865. Volume II, by Williams, Current, and Freidel. New York, New York: Alfred A. Knopf, Inc., 1959.

320 EARLY ENGLISH HISTORY. Four hours.

Textbook: A HISTORY OF ENGLAND by Smith. New York, New York: Charles Scribner's Sons, Third Edition, 1966.

322 MODERN ENGLISH HISTORY. Four hours.

Textbook: A HISTORY OF ENGLAND by Smith. New York, New York: Charles Scribner's Sons, Third Edition, 1966.

330 COLONIAL LATIN AMERICA. Four hours.

Textbooks: A HISTORY OF LATIN AMERICA FROM THE BEGINNINGS TO THE PRESENT by Herring. New York, New York: Alfred A. Knopf, Second Edition, 1967.

Textbooks: THE SPANISH EMPIRE IN AMERICA by Haring. New York, New York: Harcourt, Brace, and World, Inc., 1947. A Harbinger Book (Paperback) H 028.

READINGS IN LATIN-AMERICAN CIVILIZATION 1492 TO THE PRESENT by Keen. Boston, Massachusetts: Houghton Mifflin Company, Second Edition, 1967.

NYSTROM DESK OUTLINE MAP OF LATIN AMERICA, No. D 233.

332 MODERN LATIN AMERICA. Four hours.

Textbooks: A HISTORY OF LATIN AMERICA FROM THE BEGINNINGS TO THE PRESENT by Herring. New York, New York: Alfred A. Knopf, Second Edition, Revised, 1967.

READINGS IN LATIN AMERICAN CIVILIZATION 1492 TO THE PRESENT by Keen. Boston, Massachusetts: Houghton Mifflin Company, Second Edition, 1967.

NYSTROM DESK OUTLINE MAP OF LATIN AMERICA. No. D 233.

## DEPARTMENT OF PHILOSOPHY

Dr. Wood

101 INTRODUCTION TO PHILOSOPHY. Four hours.

A course intended to acquaint the student with the general nature of philosophical study.

Textbook: LIVING ISSUES IN PHILOSOPHY by Titus. New York, New York: American Book Company, Fourth Edition.

210 LOGIC. Four hours.

A study of the methods and problems of accurate and critical thinking. Induction, deduction, the syllogism, fallacies, the scientific method, and symbolic logic. Emphasis on practical application.

Textbook: INTRODUCTION TO LOGIC by Irvin M. Copi. New York, New York: MacMillan Company, Third Edition, 1968.

## DEPARTMENT OF POLITICAL SCIENCE

Dr. Hatcher, Dr. Tuchak, Dr. Caudill

101 AMERICAN GOVERNMENT. Four hours.

A survey of our national government, with some related study of Mississippi courts and the state election system.

Textbooks: GOVERNMENT BY THE PEOPLE by Burns and Peltason. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Latest Edition.

300 UNITED STATES FOREIGN POLICEY. Four hours.

A study of contemporary U. S. Foreign Policy with major emphasis on the period 1945 to the present. The study highlights the revolution in American Foreign Policy since World War II.

Textbooks: FOREIGN POLICY OF THE AMERICAN PEOPLE by C. O. Lerche. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Third Edition, 1967.

BASIC DOCUMENTS IN THE UNITED STATES FOREIGN POLICY by T. B. Brockway. Princeton, New Jersey: D. Van Nostrand, Inc., 1957. (Paperback)

COLDWAR DIPLOMACY 1945-1960 by N. A. Graebner. Princeton, New Jersey: D. Van Nostrand, Inc., 1962. (Paperback)

## COLLEGE OF SCIENCE

## DEPARTMENT OF MATHEMATICS

Dr. Felder, Dr. King, Dr. Webster

100 BASIC MATHEMATICS. Four hours.

Prerequisite: One unit of high school algebra.

An elementary treatment of fundamental concepts including systems of numeration, finite mathematical systems, sets, probability, logic, and introduction to algebra.

Textbook: INTRODUCTION TO MATHEMATICS by Meserve and Sobel. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1964.

101 COLLEGE ALGEBRA. Four hours.

Prerequisite: Two units in high school algebra, or Mathematics 100 and one unit in high school geometry.

Functions, polynomials, factoring, linear equations, exponents, radicals, quadratic equations, ratio and proportion, permutations, combinations, theory of equations, inequalities.

Textbook: COLLEGE ALGEBRA by M. Richardson. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Third Edition.

103 PLANE TRIGONOMETRY. Four hours.

Prerequisite: Mathematics 101 or its equivalent.

Textbook: FUNCTIONAL TRIGONOMETRY by Alexanderson and Hillman. Rockleigh, New York: Allyn and Bacon, 1961.

112 MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES. Four hours.

Prerequisite: Two units of high school mathematics.

The course objectives are: to provide manipulative skills which are needed for higher level courses in business and economics; to introduce students to certain ideas and terminology; and to provide applications of algebraic material to business and economics.

Textbook: ALGEBRA WITH APPLICATIONS TO BUSINESS AND STATISTICS by Paul Daus and William Whyburn. Reading, Massachusetts: Addison-Wesley Company, Inc., 1961.

171 ANALYTIC GEOMETRY. Four hours.

Prerequisites: Mathematics 101 and Mathematics 103.

Textbook: ANALYTIC GEOMETRY by Rees. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Second Edition.

276 CALCULUS I. Four hours.

Prerequisite: Mathematics 171.

Textbook: CALCULUS by Johnson and Kiokemeister. Boston, Massachusetts: Allyn and Bacon, Inc.

277 CALCULUS II. Four hours.

Prerequisite: Mathematics 276.
Textbook: CALCULUS by Johnson and Kiokemeister. Boston, Massachusetts: Allyn and Bacon, Inc.

318 BASIC CONCEPTS OF MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS. Four hours.

Prerequisite: Mathematics 100 or its equivalent.
Open only to elementary education majors and teachers.

Textbook: INTRODUCTION TO MODERN MATHEMATICS FOR ELEMENTARY TEACHERS by Dora McFarland and Eunice Lewis. Atlanta, Georgia: Heath and Company.

338 THE HISTORY OF MATHEMATICS. Four hours.

Prerequisite: Mathematics 276.
Primarily for students majoring in mathematics.

Textbook: AN INTRODUCTION TO THE HISTORY OF MATHEMATICS by Howard Eves. New York, New York: Holt, Rinehart and Winston, Revised Edition.

409 MATHEMATICS FOR TEACHERS OF JUNIOR HIGH SCHOOL MATHEMATICS. Four hours.

Textbook: INTRODUCTION TO MATHEMATICS by Cooley and Wahzert. Boston, Massachusetts: Houghton Mifflin Company, Second Edition, 1968.

## ASTRONOMY

Mr. W. F. St. Clair

301 GENERAL ASTRONOMY I. Three hours.

Textbook: EXPLORATION OF THE UNIVERSE by George Abell. Atlanta, Georgia: Holt, Rinehart, and Winston, 1964, 1969.

302 GENERAL ASTRONOMY II. Three hours.

Textbook: EXPLORATION OF THE UNIVERSE by George Abell. Atlanta, Georgia: Holt, Rinehart, and Winston, 1964, 1969.

303 GENERAL ASTRONOMY III. Three hours.

Textbook: EXPLORATION OF THE UNIVERSE by George Abell. Atlanta, Georgia: Holt, Rinehart, and Winston, 1964, 1969.

## FUNDAMENTALS OF SCIENCE

Dr. F. Brown, Dr. J. Flowers,
Dr. B. Craven, Mr. J. Dale

104 PHYSICAL SCIENCE I. Four hours.

College physical science.
Textbook: COLLEGE PHYSICAL SCIENCE by Miles, Vaden, Sherwood, Ray, Parsons, and Willard. New York, New York: Harper and Row, 1969.

105 PHYSICAL SCIENCE II. Four hours.

College physical science, chemistry, and earth science.
Textbook: COLLEGE PHYSICAL SCIENCE by Miles, Vaden, Sherwood, Ray, Parsons, and Willard. New York, New York: Harper and Row, 1969.

106 BIOLOGICAL SCIENCE I. Four hours.

Textbook: PRINCIPLES OF BIOLOGY by N. D. Buffaloe and J. B. Thronberry. Englewood Cliffs, New Jersey: Prentice-Hall, In c., Second Edition.

107 BIOLOGICAL SCIENCE II. Four hours.

Advanced general biology.

Textbook: PRINCIPLES OF BIOLOGY by Neal D. Buffaloe and J. B. Thornberry. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., Second Edition.

Other Materials: READINGS IN BIOLOGICAL SCIENCE by Irwin William Knobloch. New York, New York: Apleton-Century-Croft, Division of Meredith Publishing Company.

**BOOK ORDER FORM**

Mail Directly to the University of Southern Mississippi Bookstore,
Southern Station, box 62, Hattiesburg, Mississippi 39401

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Name (please print) _____

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City _____ State _____ Zip Code _____

Please send C. O. D. the following books:

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Correspondence course for which needed: _____

If available, send used books Yes ☐

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Southern Station, box 62, Hattiesburg, Mississippi 39401

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Please send C. O. D. the following books:

| Author | Title | Edition |
|---|---|---|
| | | |
| | | |

Correspondence course for which needed: _____

If available, send used books Yes ☐

No ☐

## APPLICATION FOR EXAMINATION

### Form A

A. For non-residents of the State of Mississippi, including members of the Armed Forces.
B. For residents of the State of Mississippi who are attending colleges NOT listed on the attached schedule of Correspondence Examination Centers.

TO: The University of Southern Mississippi
Department of Correspondence Study
Hattiesburg, Mississippi 39401

Please send my examination in _____
(name of course)

to _____ _____
(name) (title)

_____ _____
(address) (zip code)

I have contacted the person whose name appears above and (he) (she) has agreed to supervise the examination on _____
(date)

_____
(place)

_____
(signature)

_____
(address)

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## APPLICATION FOR EXAMINATION

### Form B

A. For residents of the State of Mississippi who are attending one of the colleges listed on the attached schedule of Correspondence Examination Centers.
B. For residents of the State of Mississippi who are not attending any college.

TO: The University of Southern Mississippi
Department of Correspondence Study
Hattiesburg, Mississippi 39401

Please send my examination in _____
(course)

to the person in charge of the Examination Center located at

_____ _____
(town) (college)

I plan to take the examination on _____
(date)

_____
(signature)

_____
(address)

(Note to student: Please execute one of the above forms and mail it to the Correspondence Department.)

UNIVERSITY OF SOUTHERN MISSISSIPPI
Department of Correspondence
Southern Station, Box 56
Hattiesburg, Mississippi 39401